**­Harvey High School IMPROVEMENT PLAN First Nations**



**2019-2020**

**Data Snapshot Summary:**

**Goal: All Harvey High teaching staff will increase knowledge and be empowered to teach First Nations history and culture in their subject area.**

**Indicators of Success: Staff will be able to identify appropriate resources and guests, including Elders, to inform their teaching of First Nations history and culture.**

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| **STRATEGIES/ACTIONS** | **IMPLEMENTATION PLAN** | **MONITORING PLAN** | **MONITORING UPDATES** |
| **Strategy/Action** | **Responsibility** | **Timeframe** | **Evidence** | **Accountability** | **Frequency** | **Impact** | **Next Steps** |
| *(List the strategies and actions for realizing this goal, each in a new row.)* | *(Who is implementing this strategy/action?)* | *(In what timeframe/date range will implementation occur?)* | *(What evidence will be examined?)* | *(Who is examining the evidence?)* | *(At what frequency will the evidence be examined?)* | *(What has been the impact of this strategy/action toward achievement of the goal?)* |  |
| Staff survey to be developed Administer staff survey to determine….i) contact made with Donna White/Sarah Francis re: pre-existing surveys (22/11/19) ii) Basic draft survey questions created. Next step to edit the format (27/11/19)iii) Shared draft survey with Sarah Francis. She would like to support the creation of this based on her observation of needs in other schools. (12/4/19) | Subject Coordinator, PL Team, | Survey delivered and results complied on January 6 | Will examine which areas are view as a deficit for staff and what ways the PLC can support staff learning as demonstrated in survey | Indigenous education PLC |  |  | [ ]  embedded[ ]  continue[ ]  refine or revise[ ]  abandon [ ]  not yet implemented |
| Providing educational resources on *FNMI* education (short document with links) – revised 22/11/19)i) Started a list of resources |  | On January 6 the following resources were identified:-Grade 3 treaty resource (One site) available in French-Imagine-action.ca-Wabanaki collection – UNB.ca-World-of wisdom.ca – knowledge keepers (from EECD) |  |  |  |  |  |
| Embedding First Nations history into lesson plans with purpose - current event components. i) Invite Subject Coordinator to assist Grade 9 SS teachers in developing content knowledge in order to more accurately deliver grade 9 curriculum update on January 6th (22/11/19) -unable to come David White and Ara Henry will discuss dates.ii) Blanket exercise (BE)-plans made for blanket exercise (all grade 9s + other Indigenous or members of cultural awareness group) – dates to be confirmed, asking for Thursday February 27th in the Morning (22/11/19). Donna White would provide pre and post-surveys for this activity (22/11/19)iii. Sharing “tattoos” project with Andrea FI Art (research Canadian First Nation and design tattoo) (22/11/19) | Staff, Ms. Crawford, Admin, PL, Subject Coordinator | February 27, 2020 from 1pm-3pm– Blanket exercise will take place for all of Grade 9 and Indigenous Studies 120 with their teachers |  |  |  |  | ☐ embedded☐ continue☐ refine or revise☐ abandon ☐ not yet implemented |
| Literacy-based classes will increase First Nations history knowledge through book and article studies. i. Sharing articles with Pam (HS ELA) (22/11/19)ii. Pam (HS ELA) including Indigenous Talking Circles as class activitiesiii. Looking into novels by Indigenous  | Subject teachers |  |  |  |  |  -  | [ ]  embedded[ ]  continue[ ]  refine or revise[ ]  abandon [ ]  not yet implemented |
| Invite Elders, knowledge-keepers, oral storytellers and other identified guests to speak to classes, staff and small groups. (Ron Tremblay, Ken Paul, Possessom) | PL Committee, Admin, Ms. CrawfordMs. Crawford and Mrs. Arsenault | 2019-2020 | . |  |  | School year Austin Paul to speak with HS students on First Nation Technology as seen through the archaeological records 10/2/19As part of the Remembrance Day observance at HHS the perspective of Indigenous Peoples will be included - Sara Francis to perform The Honour Song and Cedrick Paquette from Base Gagetown has translated the Soldier’s Prayer 11/07/2019Extra-Curricular group: Sharing of Indigenous culture meets every Wednesday from 11:36-12:10Ron Tremblay to come speak to World Issues 120 and Indigenous culture group on 10/22/19Calithumpians presentations touched on reconciliation and First Nations history/presence in New Brunswick11/27/19 | ☐ embedded☐ continue☐ refine or revise☐ abandon ☐ not yet implemented |
| Regular PL at staff meetings – article discussions | PL Committee, Admin, Ms. Crawford |  |  |  |  |  | ☐ embedded☐ continue☐ refine or revise☐ abandon ☐ not yet implemented |
| Observe district supported initiatives which recognizes the challenges first Nations face (orange shirt day, MMIWG) | PL Committee, Admin | 2019-2020 school yearOrange shirt day was observed with Videos helping students understand the importance of the day. Also each student wrote on a paper orange shirt to indicate people or items of importance and how they would feel if it were taken from them 09/30/19 |  |  |  |  | ☐ embedded☐ continue☐ refine or revise☐ abandon ☐ not yet implemented |